

# **HEALTH PROFESSIONS ACT, 1974 (ACT NO. 56 OF 1974)**

## **SCOPE OF PRACTICE OF CLINICAL PSYCHOLOGISTS**

- (a) Assessing, diagnosing, and intervening in clients dealing with life challenges, particularly those with developmental and forms of psychological distress and/or psychopathology; identifying psychopathology in psychiatric disorders and psychological conditions; identifying and diagnosing psychiatric disorders and psychological conditions; applying evidence-based psychological interventions to people with psychological and psychiatric conditions; referring clients to appropriate professionals for further assessment or intervention;
- (b) Advising on the development of policies, based on various aspects of psychological theory and research; designing, managing and evaluating programmes dealing with psychological and psychiatric problems;
- (c) Training and supervising other registered clinical psychologists in clinical psychology;
- (d) Conducting psychological practice and research in accordance with the Ethical Rules of Conduct for Practitioners registered under the Health Professions Act, 1974; adhering to the scope of practice of clinical psychologists;
- (e) Designing, managing, conducting, reporting on and supervising psychological research; and
- (f) Providing expert evidence and/or opinions.

## **SCOPE OF PRACTICE OF COUNSELLING PSYCHOLOGISTS**

- (a) Assessing, diagnosing and intervening in clients dealing with life challenges and developmental problems to optimise psychological wellbeing; assessing cognitive, personality, emotional and neuropsychological functions in relation to life challenges and developmental problems; assessing developmental processes (e.g. career choice), and adjustment;
- (b) Identifying psychopathology and its impact on developmental processes and adjustment; identifying and diagnosing disorders of adjustments; applying psychological interventions to clients with developmental challenges and adjustment problems; performing therapeutic counselling interventions; referring clients to appropriate professionals for further assessment or intervention;
- (c) Advising on the development of policies based on various aspects of psychological theory and research; designing, managing and evaluating programmes dealing with developmental and adjustment problems;
- (d) Training and supervising other registered counselling psychologists in counselling psychology;
- (e) Designing, managing, conducting, reporting on and supervising psychological research; conducting psychological practice and research in accordance with the Ethical Rules of Conduct for Practitioners registered under the Health Professions Act, 1974; adhering to the scope of practice of counselling psychologists; and
- (f) Providing expert evidence and/or opinions.

## **SCOPE OF PRACTICE OF EDUCATIONAL PSYCHOLOGISTS**

5. In addition to the scope of the profession as prescribed in the regulations, the following acts also fall within the scope of practice of educational psychologists:
- (a) Assessing, diagnosing and intervening in order to optimise human functioning in learning and development; assessing cognitive, personality, emotional and neuropsychological functions of people in relation to the learning and development in which they have been trained;
  - (b) Identifying and diagnosing psychopathology in relation to learning and development; identifying and diagnosing barriers to learning and development; applying psychological interventions to enhance, promote and facilitate optimal learning and development; performing therapeutic interventions in relation to learning and development; referring clients to appropriate professionals for further assessment or intervention;
  - (c) Designing, managing, conducting, reporting on and supervising psychological research in learning and development; conducting psychological practice and research in accordance with the Ethical Rules of Conduct for Practitioners registered under the Health Professions Act, 1974; adhering to the scope of practice of Educational psychologists;
  - (d) Advising on the development of policies based on various aspects of psychological theory and research; designing, managing and evaluating educationally-based programmes;
  - (e) Training and supervising other registered psychological practitioners in educational psychology; and
  - (f) Providing expert evidence and/or opinions.